

## **DEPARTMENT OF ENGLISH 2023-2024**

WORKSHEET NO:	
Name:	Date:

## Read the passages and answer the following questions.

- 1. With a loud scream he fell outwards and downward into space. Then a monstrous terror seized him and his heart stood still. He could hear nothing. But it only lasted a minute. The next moment he felt his wings spread outwards. The wind rushed against his breast feathers, then under his stomach and against his wings.
- (a) How did the young seagull learn to fly?
- (b) How long did the young seagull's fear last?
- (c) Find the word from the passage which means the same as 'terrible'.
- (d) Who fell outwards and downward into space?
- 2. He stepped slowly out to the brink of the ledge, and standing on one leg with the other leg hidden under his wing he closed one eye, then the other and pretended to be falling asleep. Still they took no notice of him.
- (a) Who are 'they' in the above lines?
- (b) What was the seagull afraid of?
- (c) Trace a word from the passage which means 'the edge of land before a steep slope'.
- (d) What did the seagull pretended to be?
- 3. Inside the clouds, everything was suddenly black. It was impossible to see anything outside the aeroplane. The old aeroplane jumped and twisted in the air. I looked at the compass. I could not believe my eyes: the compass was turning round and round. It was dead. It would not work.
- (a) Why could the writer not see anything outside the aeroplane?
- (b) Why was the aeroplane twisting in the air?
- (c) Find out a word from the passage which means the same as turned and curved in different directions.
- (d) Why could the writer not believe his eyes?